HOEDOWN
What a wonderful night it was last Friday! Our P&C members worked so hard to ensure that we all enjoyed good music, dancing and food.
The atmosphere was a welcoming one and I know that all present enjoyed themselves. Thank you to all of our hard working volunteers and to all who came to make the evening so enjoyable.

SECURITY BREACHES
We have had a most unfortunate start to our school year with a number of security breaches at school. We have had a considerable amount of vandalism, some graffiti, break and enter and theft. This is incredibly disappointing for all of us.
I am appealing to our school community to report anyone who is on school grounds after hours to the police…this includes the many teenagers who seem to think that Bowral Public School is a skate park after hours!
The skateboarders continue to move and damage our lunch seats, leave rubbish behind and graffiti our school.
Our school currently has regular security patrols and we are investigating other ways that we can enhance security.

PAVING THE PAST
Have you ordered your paver yet?
The school and the P&C are joining together with a project to obtain pavers to pave the area around The Schoolhouse Museum.
This will be a wonderful opportunity for parents, students and families, past and present to purchase an engraved paver and then donate it to our school. It will serve as a reminder of your links to our school, while at the same time improving the surrounds of The Schoolhouse Museum.
If you would like to be involved, simply fill out the form attached to today’s newsletter and return to school with your money.

YEAR 6 INTO 7 2015 PARENT INFORMATION NIGHT
Bowral High School is holding a parent information night for prospective students for Year 7 2015. This important information night will be held in the school library (enter via Park Rd) on Thursday 6 March. At this meeting you will be able to meet Mr John Staats, the Deputy Principal responsible for Year 7 in 2015. The evening will include a presentation of life at BHS, a tour of the school’s facilities and an opportunity to discuss any specific issues or questions with the Head Teachers of each faculty.

DISTRICT SWIMMING CARNIVAL
Last Friday 33 students represented Bowral Public School at the District Swimming Carnival. A huge thank you to Mrs Bell who was the district organiser and team manager AND TO Mrs Henderson who was the recorder. Bowral Public School was announced as district champions on the day, thanks to the high level of participation and excellent results from all of our students who swam at the carnival.

LOST PROPERTY
A huge thank you to Moira Lawrence who already this year has spent ages, sorting through the mountain of lost property, hoping to return items to their owners. This task is made much harder when items of clothing have no names on them! Please help Moira and your child by labelling all items of clothing that are brought to school.

JOINT INITIATIVE WITH TANGARA SSP
Selected Year 6 students will be visiting one of our neighbouring schools: Tangara School, to play games and socialise with some of the senior students at that school. I have been overwhelmed with the amount of interest from our senior students and will talk to Year 6 upon their return from camp about this most worthwhile venture. Congratulations to all of the Year 6 students who have nominated themselves to be involved. As always at this wonderful school we have more students wanting to be involved than is possible, however I will do my best to include as many students as I can.
Selected students will receive more information and have notes which will be sent home to parents.

YEAR 6 CAMP
This week Mrs Bell, Mrs Oszurko, Mrs Williams and Mr Thompson accompanied our Year 6 students on their annual school camp. I’m certain that they will have a fantastic time and I have no doubt that all will return home tired and happy on Friday.
Opportunities like this occur because of the willingness of Bowral teachers to give up their own time and we thank the staff for this.

Wendy Buckley
PRINCIPAL

REMINDER DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>26—28 February</td>
<td>Stage 3 Camp</td>
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<tr>
<td>3—7 March</td>
<td>AG Class begins</td>
</tr>
<tr>
<td>Thursday 6 March</td>
<td>Bowral High School information night</td>
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<tr>
<td>Friday 7 March</td>
<td>Regional Swimming Carnival</td>
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CANTEEN ROSTER  TERM 1, 2014

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>6</td>
<td>3 March</td>
<td>4 March</td>
<td>5 March</td>
<td>6 March</td>
<td>7 March</td>
</tr>
<tr>
<td></td>
<td>Margerita Zagaria (8.30-10)</td>
<td>Sue Cruickshank</td>
<td>Niki Caton</td>
<td>Jac Monk</td>
<td>Maria Macintosh</td>
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<td></td>
<td>Sarah McMahon</td>
<td>Kay Paviour</td>
<td>Lesley Staats</td>
<td>Elizabeth Fairleigh</td>
<td>Bob Macintosh</td>
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<tr>
<td></td>
<td>VACANCY</td>
<td>VACANCY</td>
<td>VACANCY</td>
<td>Shelley Gillis</td>
<td>Olivia Johnston</td>
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</table>
A team of thirty three students represented Bowral Public School at the Wingecarribee P.S.S.A District Swimming Carnival last Friday.

They were:

<table>
<thead>
<tr>
<th>Junior Boys</th>
<th>Junior Girls</th>
<th>Senior Boys</th>
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</thead>
<tbody>
<tr>
<td>Archie Kalde</td>
<td>Oscar Murton</td>
<td>Luca Murray</td>
</tr>
<tr>
<td>Max Davis Rice</td>
<td>Hunter Gillies</td>
<td>Archie Hancock</td>
</tr>
<tr>
<td>Max Harmey</td>
<td>Harry Pinczi</td>
<td>Michael Alexander</td>
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<tr>
<td>Jacob O'Brien</td>
<td>Will Kowalski</td>
<td>Spencer Barnes</td>
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<tr>
<td>Henry Connell</td>
<td>Hugo Fay</td>
<td>Oliver Hampshire</td>
</tr>
<tr>
<td>Gisele Townsend</td>
<td>Lily Harmey</td>
<td>Arthur Halbert</td>
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<tr>
<td>Hannah Hill</td>
<td>Charlotte Hampshire</td>
<td>Grace Ayling</td>
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<tr>
<td>Jaime Towner</td>
<td>Jessica Tyrell</td>
<td>Sophie Whewell</td>
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<tr>
<td>Alice Gilbert</td>
<td>Mia Gillis</td>
<td>Olivia Tumanow</td>
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<tr>
<td></td>
<td>Grace Lenehan</td>
<td>Madeleine Bragg</td>
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<td></td>
<td>Lily Hogan</td>
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These students represented our school with pride; they showed outstanding support for each other and behaved impeccably.

All our students gave their best and were cheered on by a large group of parents. It was a very successful day for Bowral swimmers, resulting in a win for our school, 22 points clear of second place school, Robertson.

Congratulations to all swimmers on a great effort. Well Done!

Many races featured a Bowral student in the top three and two of our students were named champions in their age championships.

They were:

- Junior Girl Champion: Hannah Hill
- Junior Boy Champion: Max Harmey

Three of our students were runners up to the champions in their age division.

- Junior Girl: Charlotte Hampshire
- 11 Years Boy: Hunter Gillies
- Senior Boy: Archie Kalde

Nine of our swimmers have been selected to represent the Wingecarribee District at the South Coast Regional Championships to be held at Dapto Pool, on Friday 7 March in individual events.

They are:

<table>
<thead>
<tr>
<th>Junior Boys</th>
<th>Junior Girls</th>
<th>Senior Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Max Harmey</td>
<td>Max Davis Rice</td>
<td></td>
</tr>
<tr>
<td>Archie Kalde</td>
<td>Archie Hancock</td>
<td></td>
</tr>
<tr>
<td>Hannah Hill</td>
<td>Charlotte Hampshire</td>
<td></td>
</tr>
<tr>
<td>Lily Hogan</td>
<td>Lily Harmey</td>
<td></td>
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<tr>
<td>Gisele Townsend</td>
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</tbody>
</table>

Three of our relay teams will represent Bowral Public School at the South Coast Championships. The relay teams are:

**JUNIOR BOYS**
- Tim O'Keefe
- Archie Hancock
- Max Harmey
- Henry Connell

**JUNIOR GIRLS**
- Hannah Hill
- Charlotte Hampshire
- Lily Hogan
- Alice Gilbert

**SENIOR BOYS**
- Hunter Gillies
- Archie Kalde
- Spencer Barnes
- Hugo Fay

We wish them the best of luck as they face very tough competition at the South Coast.

Finally a HUGE thank you to all the parents who supported our team on the day, especially to Mrs Debbie Townsend who managed our team and to everyone who assisted in erecting, dismantling and transporting the school tents.

*Jane Bell*
(District Swimming Convenor)
COMMUNITY NEWS

TAKE HOME A BIG BROTHER OR BIG SISTER
Host an international student arriving in Australia in July 2014 for their 3, 5 or 10 month programs.
Information www.scce.com.au, email scceaust@scce.com.au or call toll free on 1800 500 501

YOUNG STARS PROGRAM ARE AIMED AT BOYS AGED 6 TO 10 YEARS.
These father and son overnight programs offer an opportunity to experience together, unique quality time in a beautiful, peaceful environment without the distractions of everyday life. The 2014 dates for Berry are: 8 & 9 March, 11 &10 May, 18 & 19 October, 15 & 16 November
Booking information is on our website www.dsr.nsw.gov.au

HIGHLANDS TENPIN JUNIOR LEAGUE
Tuesdays and Fridays at 4.30pm
Registration day Monday 3/3/14 after 4.00pm. Inquiries please call 4871 1600

JUNIOR FOOTBALL ACADEMY SEASON 40 WEEKS TRAINING PROGRAM
FEBRUARY – OCTOBER 2014
Venue: David Woods Fields, Bowral. Information email Highlands Football Club Technical Director Nick D’Amore at dir.coach@hsa.org.au

Information included in “Community Announcements” does not have official endorsement of NSWDET and may not be school activities. The announcements are a service to the community and should not be interpreted as a recommendation by the school. The school accepts no responsibility for information published in this newsletter as “Community Announcements”.

TELL THEM FROM ME SURVEY (TTFM SURVEY)
What do students think about school and their learning?.....
I am delighted that our school has been selected to participate in a Department of Education and Communities pilot of the Tell Them From Me student survey. The survey is completed on-line and will be run by an independent research company, The Learning Bar, which specialises in school-based surveys.
The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW pilot project is on student wellbeing, engagement and effective teaching practices.
The TTFM survey will provide our school with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the TTFM survey to help improve how they do things at school. Our students have always given us feedback on what works and does not work as part of our Annual School Evaluation process.
The survey is anonymous and students cannot be identified by their responses. The survey is conducted online and will take around 30 minutes to complete. It will be administered during school hours, with class teachers, between 10 March and 11 April. Students in Years 4 to 6 are invited to participate.

An information sheet about the survey is attached to this newsletter. A separate consent form will be sent home with Year 4 to 6 students. Please note that this is an “opt out” survey. Parents should only return the form to school if you do not want your child to participate in the survey.

Jan Christie
DEPUTY PRINCIPAL

‘RETURN OF THE BULLY’
You can never defeat a bully by being a bully. That was the clear message conveyed to all students from Kindergarten to Year 6 in a recent itinerant performance highlighting effective strategies to combat bullying. While being highly entertaining, the play addressed some serious issues. Students had the opportunity to observe some behaviours that can deflect bullying and empower the victim. The ideas presented in the play will be followed up by lessons in the classroom.

Virginia Pridham

PINK STUMPS DAY, WEDNESDAY 19 FEBRUARY
We would like to thank all of the children and families who helped us raise money on Pink Stumps Day at Bowral Public School. Thank you for donating money and also thank you to the families that sent in some extra cupcakes. We raised $178.60 and it will go to the McGrath Foundation to help support women with breast cancer. We are sorry if you missed out on a cupcake, we sold about 250 in 15 minutes. Thank you also to the canteen for helping us.

Eleanor Swan SM & Hilary Swan 3S

STUDENT SCHOOL BANKING
We request that all deposits are sent to school with the deposit book intact and the deposit slip and butt completed please. In particular the student ID number is essential.
Thank you for your assistance.

Thank you for helping to Raise Readers!
87,116 INDEPENDENT READING MINUTES
Together we can create a culture of reading in our communities and enable children to lead a better life!
Scholastic
www.dsr.nsw.gov.au

COMMUNITY NEWS
Thanks!

Many thanks to the wonderful parents who worked on the Hoedown stalls last Friday evening. Many stayed on the stalls all night! Thank you also to all those families and businesses who donated fabulous prizes for the Chocolate Wheel. Many lucky winners left the Hoedown with a variety of generous winnings.

To the teachers, for preparing the children for their dances, they certainly seemed to enjoy performing them for us; for giving up their evening to attend and join in. Thank you.

Lastly, thanks to the whole school community for supporting this fun evening. Any money raised from this event will be given to the school to spend on classroom resources (P&C focus this year).

Kay Paviour
P&C President
What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW pilot project is on student wellbeing, engagement and effective teaching practices.

What kind of questions will the survey ask?

The survey will ask students questions about:

<table>
<thead>
<tr>
<th>Participation in Sports</th>
<th>Homework Behaviour</th>
<th>Expectations for Success</th>
<th>Teaching Rigour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in Clubs</td>
<td>Behaviour at School</td>
<td>Experiences of being bullied</td>
<td>Positive Teacher-Student Relations</td>
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<tr>
<td>Sense of Belonging</td>
<td>Interest and Motivation</td>
<td>Effective Learning Time</td>
<td>Positive Learning Climate</td>
</tr>
<tr>
<td>Positive Relationships</td>
<td>Effort</td>
<td>Teaching Relevance</td>
<td></td>
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</tbody>
</table>

How have schools been selected to take part?

Around 50 schools have been invited to participate in the primary school pilot. Schools are of various sizes and in diverse locations across New South Wales, ensuring broad representation.

How will taking part in this survey benefit my child’s school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

What does my child need to do to participate in the survey?

The survey typically takes around 35 minutes and is conducted entirely online. Schools will make computers or laptops available so that students can complete the survey during school hours.
Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time.

Will my child be identifiable from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password and where fewer than five students respond to a question, the results will be suppressed.

A small number of staff in the Department’s Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. Individual students and schools will not be identified in any publication or analysis of the data.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within two business days. School leaders may use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the data. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student performance. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 10 March and Friday 11 April 2014 (Weeks 7 – 11 of Term 1).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities, within the Office of Education. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys, ensuring they are appropriate to an Australian context.

More information about The Learning Bar is available at: www.thelearningbar.com

Contact Details

For more information about the Centre for Education Statistics and Evaluation, please contact us:
E cese@det.nsw.edu.au W www.cese.nsw.gov.au
Bowral Public School

You are invited to be part of our “BPS Paving the Past” paver project

You are invited to participate in this unique opportunity to have your name as a permanent part of our school.

To be located around the Schoolhouse Museum

For as little as $30.00 your name or message will be engraved into a paver which will then be laid permanently around our "Schoolhouse Museum".

**OPTION 1**
Single name or message paver

COST: $30 -

**OPTION 3**
Paver with hand drawn image

COST: $35 -

Offer Closes 11th April 2014

Bowral Public School invites you, your child, your family, business or organisation to become a permanent part of our school’s history. If you decide to take advantage of our offer your paver will become a part of our “Paving the Past Project”, which will provide an enduring link between the past, recent and future that includes the essential partnerships that make our school what it is - students, parents, school and community.

To order your paver please complete the order form on the reverse and return it to the school.
**ORDER FORM**

For Pathway Paver
Please complete the details of the name or message you would like engraved in your paver/s in the template provided below.

**SINGLE PAVER**
Please print clearly. Each letter, number, punctuation mark or space represents one character.

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<thead>
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<th>Line 1: 12 Characters</th>
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<td>Line 3: 12 Characters</td>
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**OPTION 1**
Single name or message paver

COST: **$30 -**

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**DOUBLE PAVER**
Please print clearly. Each letter, number, punctuation mark or space represents one character.

| Line 1: 12 Characters |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |
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| Line 6: 12 Characters |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |  __________ |

**OPTION 2**
Family double paver set

COST: **$60 -**

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**To order pavers with hand drawn images.**

Draw your image on the template provided or on white paper the same size as the template supplied and return your completed form and drawing to the school.

**OPTION 3**
Paver with hand drawn image

COST: **$35 -**

---

Simply complete your details in the template provided and return with your cash or cheque.

Name: ____________________________  Child’s name: ____________________________

Address: ____________________________  Class: ____________________________

Cheques should be made payable to: Bowral Public School

Ph: (02) 48611086

Thank you for your support