Last Sunday, on a beautiful Bowral day we had a working bee at school. I know Meredith will thank individuals in her P&C report, but I wanted to thank all of the families who gave up their time to transform our lower playground. It really looks smart at the moment and the children have been expansive in their praise. Unfortunately we didn’t get enough helpers to make a start on the top playground and we will do our best to start work on improvements there in the coming weeks.

We will soon be sending home a survey, asking parents to let us know your thoughts on homework. This survey will be emailed to you and I hope you will find some time to answer the questions as your responses will go toward refining our school homework policy. If we don’t have your email address on file, or you have changed your address, please make sure you update it with our office staff.

Congratulations to Toby and Taylah Croudson, Bowral High School students and ex-students of Bowral Public School. Both students continue to break sporting records with their outstanding sporting success in running events, including cross country.

**Nationally Consistent Collection of School Students with Disability 2015** - This data will be drawn on existing information and work within schools during July and does not identify students in any way. Further information on this national data collection is attached to the back of this newsletter.

_Wendy Buckley, PRINCIPAL_

**BOWRAL DEBATING 2015**

In a strong start to the 2015 debating season the Bowral Blue Carrots scored two convincing victories in the local round of the Premier’s Debating Challenge. A Debating Day was hosted by our school last Friday and our team, comprising Jessica Tyrrell (first speaker), Eleanor Swan (second speaker), Ava Lambie (third speaker) and Kye Bowie (team Adviser) persuaded the adjudicator in each debate that their case had more merit than the opposition’s case. The debates were competently chaired by Will Dowe and Angus Braiden. Hannah Hill and Jennifer Allan performed welcoming duties and also acted as timekeepers. Other members of the debating squad were gracious hosts and helped organize such practicalities as setting up the venue and serving refreshments to our visitors. These students can be very proud of their achievements and we are all looking forward to further debates to conclude the local competition.

_Virginia Pridham, Debating Coach_

**CROSS COUNTRY**

Good luck to our Regional Cross Country team who will represent Bowral Public School this Friday at Cambewarra. The team includes; Patrick Tyrrell, Imogen Day, James Murray, Lila Van Grootel, Sam Mackay, Molly Knowles, Charlotte Hampshire, Tom Peckitt, Jessica Tyrrell, Lily Harmey, Harry Pinczi and Oliver Bragg.

_Rachel Hardy_

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**REMEMBER DIARY DATES**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 1 June</td>
<td>ICAS Science Test</td>
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<tr>
<td>Wednesday 3 June</td>
<td>Yrs 2—6 Athletics Carnival</td>
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<tr>
<td>Monday 15 June</td>
<td>P&amp;C meeting</td>
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**CANTEEN ROSTER TERM 2, 2015**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>7</td>
<td>1 JUNE Margherita Zagaria Kay Paviour Kate Bow</td>
<td>2 JUNE Elizabeth Pilkington (1hr) Sue Cruickshank Bec Biddle</td>
<td>3 JUNE CLOSED Athletics Carnival</td>
<td>4 JUNE Alina Fischer (1hr) Genny Rykers (11.45) Louise Jackson</td>
<td>5 JUNE Jess Hunter (1hr) Helen Taufel Shelley Gillis</td>
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</tbody>
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Amazing Junior Playground!
The teachers and children from the junior years would like to say a great big 'Thank you!' to those parents who took part in the working bee on the weekend to refresh and refurbish the games painted on concrete in the lower playground. The students had their interest reignited in such wonderful and traditional games as Hopscotch. They had a great time in the playground at recess and lunchtime.
Once again...heartfelt thanks!
Virginia Pridham

Sunday 24 May the sun shone and a group of enthusiastic volunteers arrived at school to spend the morning doing lots of painting and a little bit of planting. The working bee was attended by Mrs Buckley and 10 families. Many thanks to the Nias, Peisley, Foster, Wade, Harris, Sandilands, Bragg, Paviour and Coward families who worked tirelessly for hours to repaint as many playground markings as possible in the lower playground. Afterwards everyone enjoyed lunch together. Thank you to all our helpers.

The P&C may soon have the opportunity to conduct an ongoing stall selling sausage sandwiches at the Bowral Farmer’s Market. This stall would need to operate for the duration of the market from 8am-1pm on the second Saturday of each month, involving a 6am set up. This would be a huge undertaking, involving rostering volunteers from a different year group each month and purchase of supplies. As the current P&C members have ongoing commitments, we require a coordinator for a minimum of 6 months. If you have the experience and or enthusiasm for this role, please contact me on meredithwakeman@hotmail.com.

Don’t forget that our BPS umbrella is on display in the front office area and can be purchased at the uniform shop at a price of $20. I’m sure there is more wet weather to come!
Meredith Wakeman, P&C President

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Fire & Rescue NSW Open Day 2015
Fire & Rescue NSW is hosting its annual Fire Station Open Day on Saturday, 30 May 2015 between 10am and 2pm. Children and their parents are invited to come along and watch fire safety demonstrations, hop aboard our station’s fire truck, hold a fire hose and get a fire safety activity booklet while chatting with firefighters about what they do.
This is a fantastic opportunity for children and their parents to meet their local firefighters. Winter is just around the corner and it’s the worst time of the year for house fires, so this is also a great opportunity to learn as much as you can about home fire safety.

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PRIMARY ETHICS AT BOWRAL
We have now had two weeks of ethics classes at Bowral Public School and the children are enjoying it. We have had a great response and have four classes, with Kindergarten due to start next week. I would like to say a huge thank you to our wonderful volunteer teachers, who are all busy parents sharing their time.

Call for volunteers
We need two more volunteers to teach an ethics class. We need another teacher for years 3/4 and a teacher for years 5/6.
The classes teach children how to approach ethical issues and develop their capacity for considered moral judgment, which will enable them to respond more thoughtfully to many of the problems and issues they will face in their lives.

Volunteer Ethics Teachers are trained to deliver our age-appropriate curriculum every week and to use the accompanying learning and teaching materials. For more information about the role and to volunteer, please go to http://www.primaryethics.com.au

We would love grandparents or community members as volunteer teachers. Feel free to call me if you are interested or would like some more information.
Natalie Clough (Ethics Coordinator)
M: 0431 840 312

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After School Care
Camp Australia Before and After School Care 27 May 2015
We have had another great week here at Camp Australia. On Wednesday the 20 May we had a very special visit from 4 Fire Fighters from the Bowral Fire department. They spoke to the children about what to do if there is a fire at home and showed them the equipment they wear to allow them into a building to save lives.

If you have any inquiries, please come in and talk to our friendly educators or contact us on 0450259031.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

What is the benefit for my child?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

What information will be collected?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Who will collect information for the national data collection?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How will my child’s privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


Is the national data collection compulsory?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

Further information

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Beehive Canteen at the Bowral Public School Athletics Carnival

The Athletics Carnival is next **Wednesday 3 June** and all students from Year 2 to Year 6 will be participating. For students attending the Athletics Carnival we will have our pop-up canteen operating as usual.

**Parents of Kindergarten and Year 1 students, please ensure your child has a packed lunch box as the School Canteen will not be operating on this day.**

A Sausage Sizzle Meal Deal will be offered at the Athletics Carnival along with a number of treats to buy, including cups of tea and coffee for teachers and parents who are spectating.

As we do not have the facilities of the School Canteen to bake at the Athletics Carnival any **donations of cakes, cupcakes or slices that are nut free would be greatly appreciated** to sell to the students for morning tea. If you could please drop any donations into the canteen or office before the bell 9:10am, we can deliver them to the carnival. Otherwise please feel free to drop at the carnival if you are coming along to watch your child participate. Thank you.

As the Volunteers at the Athletics Carnival will also have children in events, we would love it if any parent who are free from cheering-on their children could come over to the canteen to see if we need help for a few minutes. This means we can pop out, watch our children and return to relieve you. We would really appreciate your help so we don’t miss seeing our children.

Please fill out the following form if you would like your child to receive a Sausage Sizzle Meal Deal (BBQ sausage in a bread roll, fizzy fruit drink or bottle of water and a piece of fruit) for $5.

**ALL ORDERS MUST BE RECEIVED NO LATER THAN MONDAY 1 JUNE TO AVOID YOUR CHILD MISSING OUT**

Orders cannot be taken after this date as all of the food required will be ordered from the suppliers. If you have not ordered your meal deal by Monday 1 June, please send your child with a packed lunch for 3 June.

Good luck everyone
Canteen Committee

ATHLETICS CARNIVAL MEAL DEAL ORDER SLIP

Student’s name__________________________________________ of class__________

would like _______ Sausage Sizzle Meal Deals. Amount enclosed $______________

Please send your order form and money in an envelope clearly labelled with Athletics Carnival Meal Deal, your child's name and class, to the class teacher.